PLAINVIEW PUBLIC SCHOOLS PARENT-STUDENT-TEACHER COMPACT

PARENT/GUARDIAN AGREEMENT

(Any person who has interest in helping this student may sign in lieu of the parent).

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child is punctual and attends school regularly
- Support the school in its efforts to maintain proper discipline
- Establish a time for homework and review it regularly
- Provide a quiet, well-lighted place for study
- Encourage my child's efforts and be available for questions
- Be aware of what my child is learning
- Read with my child and let my child see me read
- Keep ongoing communication with teachers in regards to academic performance
- Parents can meet with or contact teachers via phone or through written communication

Signature	Date
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STUDENT AGREEMENT

It is important that I work the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly
- Come to school each day with pens, pencils, paper and other necessary tools
- Complete and return homework assignments
- Observe regular study hours
- Conform to rules of student conduct

Signature	Date

TEACHER AGREEMENT

It is important the students achieve. Therefore, I shall strive to do the following:

- Provide independent practice assignments for students
- Provide necessary assistance to parents so that they can help with assignments
- Provide high-quality curriculum and instruction to enable children to meet state academic achievement standards.
- Encourage students and parents by providing information about student progress
- Use special activities in the classroom to make learning enjoyable
- Communicate with parents regarding academic performance. This communication will be ongoing.

Signature	Date

PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication
- Encourage teachers to provide meaningful homework assignments

Signature	Date
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